

CHILD & YOUTH CARE forum

Volume 30, Number 1, February 2001

ARTICLES

School-Based Mental Health Prevention Activities for Homeless and At-Risk Youth

Laura Nabors, Eric Proescher, and Mochiko DeSilva

3

These authors describe a pilot project that successfully incorporates mental health and health prevention activities into an educational curriculum for homeless youth and includes opportunities for parent participation.

Adolescents, Parents, and Residential School in Intercultural Transition: One Story from Three Angles

Rivka A. Eisikovits and Shalom Shamaï

19

These authors report on the trilateral relations between immigrant parents, their adolescent offspring, and the professional staff of two residential institutions in Israel.

Exploring the Role of Family and Peers in Adolescent Self-Representation: Toward a Dialectical Perspective

Richard B. Routledge, Priya S. Mani, Alan R. Pence, and Marie L. Hoskins

35

These authors report on a qualitative investigation of the role of family and peer groups in the development of a stable identity in adolescence. Their work indicates that the formation of self-representation arises out of a dynamic and complex interrelationship between family and peer contexts.

Why Should We Care About Noise in Classrooms and Child Care Settings?

Elizabeth E. Manlove, Tom Frank, and Lynne Vernon-Feagans

55

These authors describe how the acoustical properties of group care settings may affect development in children and make recommendations for supporting development through attending to classroom acoustics and verbal communication issues.

CHILD & YOUTH CARE forum

Volume 30, Number 2, April 2001

ARTICLES

Guest Editorial 67
Lisa Albion
The author reflects on her experience two months after her arrival in Laos to conduct ECCD fieldwork.

Reflections on Professionalization in Child and Youth Care 73
Andrew Lochhead
The author explores some of the dynamics at play in the discussion on the professionalization of child and youth care and the field's strategies for addressing them. He concludes that professionalism will arise naturally out of efforts already underway within the field.

Client Involvement as a Key Element of Integrated Case Management 83
Carol Hubberstey
The author reports on an evaluation of a specific practice framework—Integrated Case Management—focusing specifically on the challenges and benefits of involving clients in the delivery of child welfare and child protection services.

Embracing Gay, Lesbian, Bisexual, and Transgendered Youth in School-Based Settings 99
J. Nicole Little
The author describes how youth struggling with gender and sexual orientation are often unknown to teachers and other school personnel, yet they comprise a significant proportion of the youth population. She proposes some strategies that child and youth care workers can use to support GLBTQ youth in their identity development and their efforts to gain social acceptance.

Quality of Care Offered by Providers with Differential Patterns of Workshop Participation

111

Deborah J. Norris

The author examines differences in the quality of care offered by family child care providers with varying degrees of training. She also discusses implications for licensing requirements and professional development opportunities for family child care providers.

"Under the Circumstances": Articulating a Space for Prudence in the Delivery of Mental Health Services

123

Glorie Tebbutt

The author argues that a space for prudence is critical to those working in the mental health field as it provides a means for workers to regulate their expression of love and compassion.

CHILD & YOUTH CARE forum

Volume 30, Number 3, June 2001

EDITORIAL

Caring for Children: Still a Question of Class 135

ARTICLES

The Social Construction of Resilience Among "Problem" Youth in Out-of-Home Placement: A Study of Health-Enhancing Deviance 137
Michael Ungar
A study of 43 youth shows how deviance might also be understood as resilience and successful coping.

A Critical Assessment of a Reflexive, Phenomenological Approach to the Residential Treatment of Troubled Youth 155
John J. Leveille
A description of the difficulties and successes of an unusual treatment program.

Outcomes of Residential Treatment: A Study of the Adolescent Clients of Girls and Boys Town 175
Robert E. Larzelere, Katherine Dinges, M. Diane Schmidt, Douglas F. Spellman, Thomas R. Criste, Patrick Connell
A report on a pre- and post-treatment study of youth clients.

CHILD & YOUTH CARE forum

Volume 30, Number 4, August 2001

EDITORIAL

Societal Peril 189
Thomas J. Cottle

ARTICLES

Financial "Rules" for Child and Youth Care Managers 193
Michael Forster

A jargon-free list of twelve financial "rules" for thriving in turbulent times.

Learning to Be a Child Care Teacher: Reflections from Long-Term Practitioners 209
Elizabeth E. Manlove

A report on interviews with child care teachers about how they learned to do their work.

Reasons for Child Care Choice and Appraisal Among Low-Income Mothers 231
M. Lee Van Horn

Sharon Landsman Ramey
Beverly A. Mulvihill
Wanda Y. Newell

An examination of which factors are important in the choice of child care among low-income mothers.

CHILD & YOUTH CARE forum

Volume 30, Number 5, October 2001

ARTICLES

Does Respite Care Reduce Parental Stress in Families with Developmentally Challenged Children?

Jeffrey B. Chan and Jeff Sigafoos

253

This article reviews the literature on evaluation of the effects of respite care services used by families with children with developmental challenges. In general, the results of the review suggest that at least short-term respite care is associated with significant reductions in parental stress, but the authors also found that the database regarding this issue is relatively small and many studies they reviewed had significant methodological limitations. They therefore, suggest additional research to address these limitations along with evaluation of respite care services.

Child Care Providers' Organizational Commitment: A Test of the Investment Model

Sara Gable and Melissa Hunting

265

This article describes a study that uses the "investment model," a model that suggests that a careful balance of job rewards, costs, investments, and alternatives can account for job retention in the childcare workforce. The research hypothesis that this model can predict job retention was modestly confirmed. Suggestions for improved child care provider retention are made, and workforce development initiatives are discussed.

The Prediction of Unplanned Discharge from Residential Treatment

Paul A. Sunseri

283

This article describes a study that examined the ability to reliably determine if children at risk for noncompletion of residential treatment programs could be reliably identified before admission and referred to more appropriate programs. The results of the study show that the model described can predict noncompletion with 96% accuracy, identify factors

that support completion, and reliably identify those who require more intensive services.

ESSAY

Child Welfare Workers in the Legal Arena: What Works, What Doesn't

Jini L. Roby

305

In this essay, the author, who has experience as a both child welfare worker and an attorney, as well as currently working as a professor of social work, offers specific advice on building basic competencies required to work effectively as a child welfare worker within the legal system.

BOOK REVIEWS

Daniel Scott

321

Dancing in the Forest: A Guide to Therapeutic Storytelling Michael Burns (2000).

Into the Dark Forest: Teaching and Healing Tales
Michael Burns (1999).

CHILD & YOUTH CARE forum

Volume 30, Number 6, December 2001

**A Special Issue:
Issue Two of a Festschrift Honoring Jerome Beker
(Issue One Published in 29(3))**

INTRODUCTION

**By Way of Thanks for Warm Recognition: Some
Personal and Professional Reflections on the Field and
Its Prospects for the Future**

Jerome Beker

325

TRIBUTES

James K. Whittaker

331

Jack Phelan

Penny Parry

Craig N. Shealy

Mary Burnison

ARTICLES

Interviews with Leaders: Jerome Beker

(Journal of Child & Youth Care Work, 1991, 7, 41-43)

339

Editorial: A New Journal for an Emerging Profession

Jerome Beker

(Child Care Quarterly, 1971, 1(1), 5-6)

343

**Development of a Professional Identity for the Child
Care Worker**

Jerome Beker

(Child Welfare, 1975, 54(6), 421-431)

345

**Toward the Unification of the Child Care Field as
a Profession**

Jerome Beker

*(Journal of the Association for the Care of Children in
Hospitals, 1976, 5(1), 14-19)*

355

The Emergence of Clinical Youthwork as a Profession: Implications for the Youthwork Field	363
<i>Jerome Beker</i> (<i>Center for Youth Development and Research Quarterly Focus</i> , Fall 1978)	
Emerging Issues in Child and Youth Care Education: A Platform for Planning	377
<i>Jerome Beker and Henry W. Maier</i> (<i>Child Care Quarterly</i> , 1981, 10(3), 200-209)	
The Educateur Returns to America: Approaching the Development of Professional Child and Youth Care Cross-Culturally Through ILEX	387
<i>Jerome Beker and F. Herbert Barnes</i> (<i>Child & Youth Care Quarterly</i> , 1990, 19(3), 161-176)	
Residential Group Care as a Socializing Environment: Toward a Broader Perspective	403
<i>Mordecai Arieli, Jerome Beker, and Yitzhak Kashti</i> (Anglin, J. P., Denholm, C. J., Ferguson, R. V., & Pence, A. R. (Eds.) (1990) <i>Perspectives in Professional Child and Youth Care</i> (pp. 45-58). New York: Haworth)	
Beyond Professionalism: The Child and Youth Care Worker as Craftsman	415
<i>Zvi Eisikovits and Jerome Beker</i> (<i>Child Care Quarterly</i> , 1983, 12(2), 93-112)	
Should Child and Youth Care Go the Craft or the Professional Route? A Comment on the Preceding Article by Zvi Eisikovits and Jerome Beker	435
<i>Henry W. Maier</i> (<i>Child Care Quarterly</i> , 1983, 12(2), 113-118)	
Rejoinder	441
<i>Jerome Beker and Zvi Eisikovits</i> (<i>Child Care Quarterly</i> , 1983, 12(2), 119-120)	
Back to the Future: Effective Residential Group Care and Treatment for Children and Youth and the Fritz Redl Legacy	443
<i>Jerome Beker</i> (<i>Resident Treatment for Children & Youth</i> , 1991, 8(4))	